



TEST BOOKLET

ESL
BEGINNER
- LEVEL 1



1



Placement Test

Section A: Vocabulary (5 marks)

Total marks: / 50

Match the words with their meanings (1 mark each):

Words	Meaning
1. Breakfast	A. A person who helps sick people
2. Store	B. The first meal of the day
3. Doctor	C. A place to buy things
4. Chair	D. A seat with four legs
5. Teacher	E. A person who helps you learn

Answer: 1. _____, 2. _____, 3. _____, 4. _____, 5. _____.

Section B: Grammar (20 marks)

1. Choose the correct word (1 mark each):

1. I _____ a student.

- a) is
- b) am
- c) are

2. He _____ from Brazil.

- a) am
- b) is
- c) are

3. _____ name is Anna.

- a) He
- b) Her
- c) She

4. We _____ at school.

- a) is
- b) are
- c) am

5. My mother _____ to work at 8 a.m.

- a) go
- b) goes
- c) going

6. _____ she your sister?

- a) Is
- b) Are
- c) Am

7. We _____ a small house.

- a) has
- b) have
- c) having

8. My father _____ coffee every morning.

- a) drink
- b) drinks
- c) drinking

9. _____ you like apples?

- a) Does
- b) Do
- c) Did

10. They _____ at the store yesterday.

- a) is
- b) are
- c) were

2. Fill in the blanks with the correct word (1 mark each):

is, has, have, are, am

- 1. I _____ a dog.
- 2. They _____ happy.
- 3. She _____ a doctor.
- 4. You _____ very nice.
- 5. He _____ a cold.

3. Do as directed (1 mark each):

1. Choose the correct word:

She _____ very happy today.

- a) is b) are c) am

2. Rearrange the words into a sentence:

a student / I / am _____

3. Choose the correct sentence:

- a) He have two dogs.
- b) He has two dogs.

4. What comes next?

Monday, Tuesday, _____

5. Read and answer:

Anna is 9 years old. She likes pets. She has a cat and a dog.

How many pets does Anna have?

Answer. _____

Section C: Picture-Based Questions (5 marks)

Instructions: Look at the pictures and answer the questions (1 mark each):

1. What do you see in this picture?

Answer. _____



2. Where is this item used?

Answer. _____



3. What is he doing?

Answer. _____



4. Name two fruits in the picture.

Answer. _____

5. Who is this?

Answer.



Section D: Situation-Based Questions (5 marks)

Think about the situation given and answer (1 mark each):

1. You meet someone for the first time. What do you say?

Answer. _____

2. You are at a store and want to buy something. What do you say?

Answer. _____

3. Your friend is sick. What can you say to help?

Answer. _____

4. Someone asks: "Where do you live?" What do you say?

Answer. _____

5. You want to know the time. What do you ask?

Answer. _____

Section E: Reading (4 marks)

Read and choose the correct answer:

**My name is Anna. I live in Brazil.
I have two sisters and one dog.
I like to cook and watch TV.**



1. What is her name?
a) Brazil b) Anna c) Sister
2. Where does she live?
a) India b) Brazil c) Canada
3. What does she have?
a) Two dogs b) Two sisters and one dog c) One cat
4. What does she like to do?
a) Run and swim b) Cook and watch TV c) Go to school

Section F: Speaking (Oral Interview – 6 marks)

Ask these questions orally. Award up to 1 mark each for clear, complete answers.

1. What is your name?

Answer. _____

2. Where are you from?

Answer. _____

3. Tell me about your family.

Answer. _____

4. What do you do every day?

Answer. _____

5. What do you like to eat?

Answer. _____

6. Can you describe your home?

Answer. _____

Marking Criteria:

- Clarity of speech
- Relevant answer
- Use of vocabulary
- Basic grammar
- Confidence/Fluency

Section G: Writing (5 marks)

Write 3–4 complete sentences about one of the topics below. (5 marks total)

Choose one:

- My family
- My favorite food
- A place I like

Assessment Criteria:

- Sentence structure (2 marks)
- Relevant vocabulary (2 marks)
- Spelling and punctuation (1 mark)



This Unit Test 1 includes assessment for:

Unit 1- Greetings and Introductions

Unit 2- Family and Relationships

Unit 3- Daily Routines

Unit 4- Time, Days and Weather

Section A: Grammar – 'to be' and Subject Pronouns (6 Marks)

Complete the sentences. Use the correct subject pronoun and form of 'to be'.

1. _____ am a student.
2. She _____ from Japan.
3. _____ are friends.
4. He _____ a good singer.
5. _____ is my teacher.
6. They _____ happy.

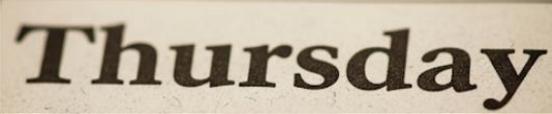
Section B: Vocabulary – Family & Daily Routines (11 Marks)

I. Match the words with the correct meaning and write them down (6 Marks):

Words	Meaning
1. aunt	A. A male sibling
2. brush teeth	B. Your parent's father
3. rainy	C. A sister of your mom or dad
4. brother	D. Use a toothbrush
5. wake up	E. Get out of bed in the morning
6. grandfather	F. Weather with falling water

Answer: 1. _____, 2. _____, 3. _____, 4. _____, 5. _____, 6. _____.

II. Match the pictures with the correct sentence (5 Marks):

Picture	Sentence
1. 	A. He is a great dancer.
2. 	B. There is a lot of snow everywhere
3. 	C. I am a doctor.
4. 	D. What comes before Friday?
5. 	F. This my little baby brother.

Answer. 1. _____, 2. _____, 3. _____, 4. _____, 5. _____.

Part C: Reading Comprehension (12 Marks)

I. Read and answer the questions (6 Marks):

Hi! I am Emma. I live in New York. I wake up at 7 AM. I go to school at 8. My mom is a doctor. She works in a hospital. We enjoy and watch movies together.

1. What is her name?

Ans. _____

2. Where does she live?

Ans. _____

3. What time does she wake up?

Ans. _____

4. What does her mom do?

Ans. _____

5. Where does her mom work?

Ans. _____

6. What do they enjoy?

Ans. _____

II. Read and interpret the given calendar about monthly social media content

(6 Marks):

Social Media Monthly Content Calendar

Month: _____ MARCH _____
Year: _____ 2025 _____

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Platform \ Time	11:00 pm	17:00 pm	20:00 pm	15:00 pm	09:00	11:00 pm	12:00 pm
Platform	YouTube	Personal Website	Facebook	Instagram	Facebook	Instagram	YouTube
Content	Product	Promotion	Behind The Scene	Video/Reel	Multiple Post Photo	Tutorial	Giveaway
Visual							

Notes	Promote essential oils and herbal shampoos	Goals	Reach 1000+ subscribers on YouTube Have 20k followers on Instagram
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1. Which days in March 2025 are dedicated to YouTube?

Answer: _____

2. What type of content is scheduled for Friday?

Answer: _____

3. What product needs promotion?

Answer: _____

4. What day is planned for the personal website?

Answer: _____

5. State one of the goals for March month.

Answer: _____

Part D: Writing – (10 Marks)

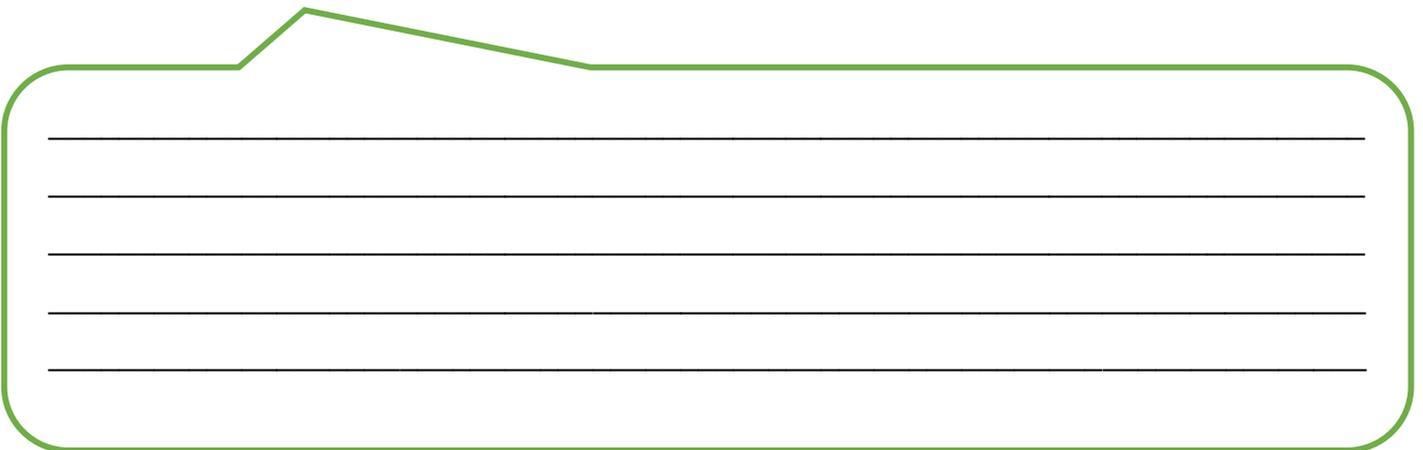
I. Write 4–5 short sentences about yourself (5 Marks):

You can use:

- My name is...
- I am ___ years old.
- I study at / I work as...



II. Write a dialogue introducing a family member of your choice (5 Marks):



Writing Task Criteria:

- Sentence structure (2 marks)
- Relevant vocabulary (2 marks)
- Spelling and punctuation (1 mark)

Part E: Speaking (11 Marks)

I. Ask students to say 4–5 sentences about their daily routine (6 Marks):

- What time do you wake up? _____
- What do you do in the morning? _____
- What do you do in the evening? _____
- What time do you have dinner? _____
- When do you go to bed? _____

II. Ask students to say 3–4 sentences about their daily routine (5 Marks):

My Weather Journal

Write 3 sentences about today's weather:

- How is the weather today?
- Is it hot or cold?
- What should we wear?

Speaking Task Criteria:

- Clarity of speech (1 mark)
- Relevant answer (1 mark)
- Use of vocabulary (1 mark)
- Basic grammar (1 mark)
- Confidence/Fluency (1 or 2 marks as per question)

**This Unit Test 2 includes assessment for:****Unit 5- Food and Drink****Unit 6- Places and Directions****Unit 7- Describing People and Things****Unit 8- Shopping and Money****Section A: Grammar & Sentence Structure (14 Marks)****I. Complete the sentences. Use the correct article ('a', 'an', or 'some') (2 Marks):**

1. I would like _____ apple.
2. She needs _____ eggs for breakfast.

II. Fill in the blanks with the correct form of 'there is' / 'there are' (2 Marks):

1. _____ a supermarket near my house.
2. _____ many books on the table.

III. Choose the correct preposition: in, on, under, next to. (2 Marks):

1. The cat is _____ the chair.
2. The bank is _____ the post office.



IV. Choose the correct adjective and fill in the blanks (2 Marks):

1. The elephant is _____ (big / small).
2. My bag is _____ (heavy / light) as a stone.

V. Fill in the blanks with this, that, these, or those (2 Marks):

1. _____ is my new phone.
2. _____ are my friends.

VI. Complete the questions with How much/ How many (2 Marks):

1. _____ apples are there in the basket?
2. _____ milk do you want?

VII. Write the plural form of the following words (2 Marks):

1. child → _____
2. tomato → _____

Section B: Match the following (8 Marks)

I. Match the words with the correct meaning and write them down (4 Marks):

Words	Meaning
1. chef	A. Food with a strong, hot flavor
2. bakery	B. The person who cooks in restaurant
3. spicy	C. A list of food in a restaurant
4. menu	D. A place where you buy bread and cakes

Answer:

1. _____, 2. _____, 3. _____, 4. _____.

II. Match the pictures with the correct sentence (4 Marks):

Picture	Sentence
1. 	A. The library is next to the school.
2. 	B. He is eating a sandwich.
3. 	C. There are many people in the park.
4. 	D. She is asking for directions.

Answer:

1. _____, 2. _____, 3. _____, 4. _____.

Section C: Reading Comprehension (11 Marks)

I. Read and answer the questions (5 Marks):

Maria lives in a big city. She likes to eat bread and eggs for breakfast. Her favorite place is the park near her house. Her father works as a chef in a restaurant. On weekends, they go to the bakery together.

Answer the following questions:

1. Where does Maria live?

Ans. _____

2. What does Maria eat for breakfast?

Ans. _____

3. What is her favorite place?

Ans. _____

4. What does her father do?

Ans. _____

5. What do they do on weekends?

Ans. _____

II. Read and interpret the given map/menu/calendar (6 Marks):



1. Where is the bakery located?

Ans. _____

2. Which place is next to the bank?

Ans. _____

3. How many restaurants are on the street?

Ans. _____

4. What is behind the school?

Ans. _____

5. What should you do to reach the post office from the park?

Ans. _____

6. What does the sign mean: 'Caution! Floor may be slippery when wet'?

Ans. _____



Part D: Writing (10 Marks)

I. Write 4–5 short sentences about your neighborhood (5 Marks):

You can use:

- I live in...
- There is a... near my house.
- My street is...
- I like my neighborhood because...

II. Write a dialogue about ordering food (5 Marks):

Prompt: You are at a restaurant. Order a meal and a drink. Ask for the special dish for the day and ask for the bill in the end.

Writing Task Criteria:

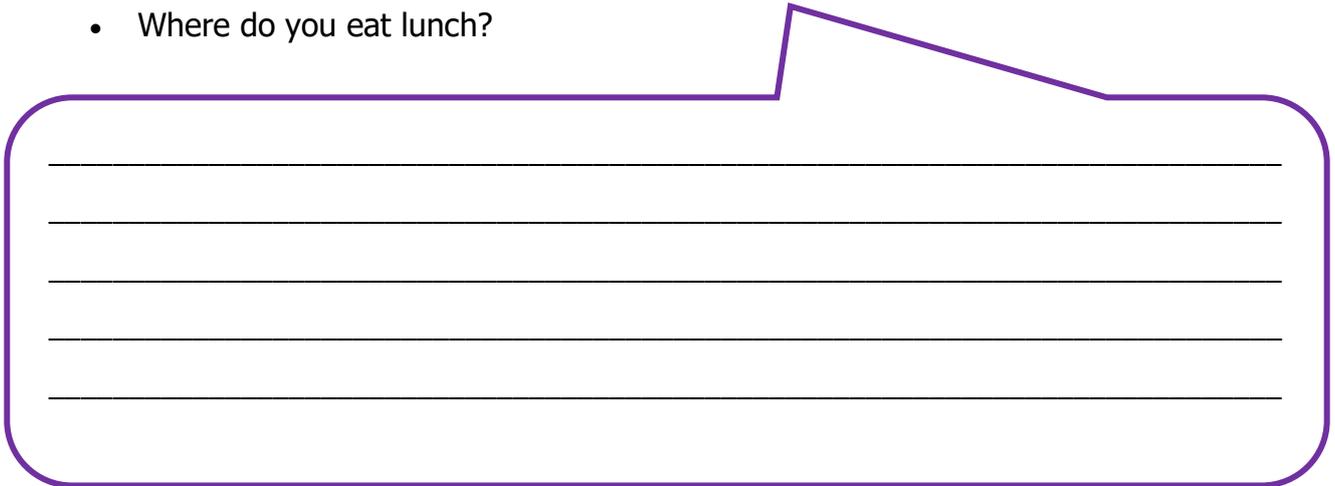
- Sentence structure (2 marks)
- Relevant vocabulary (2 marks)
- Spelling and punctuation (1 mark)

Part E: Speaking (7 Marks)

I. Ask students to say 3–4 sentences about their eating habits (4 Marks):

Prompts:

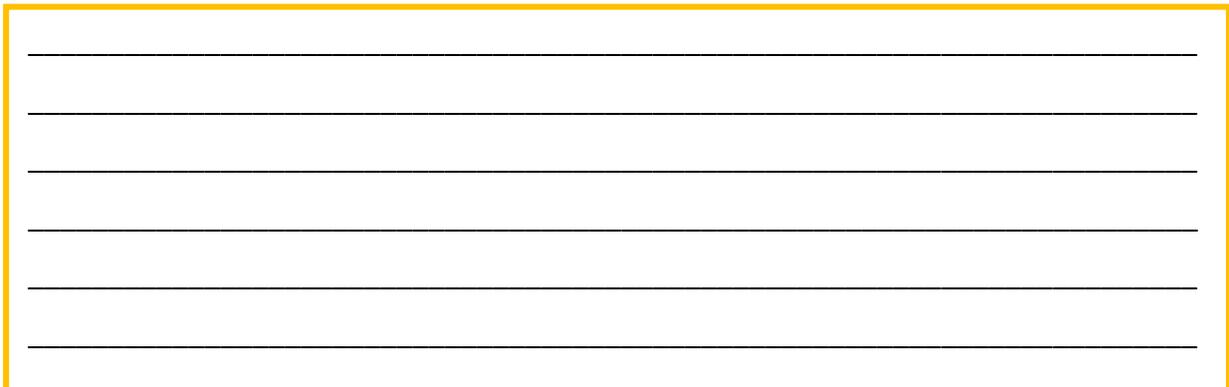
- What do you eat for breakfast?
- What is your favorite food?
- Do you like spicy food?
- Where do you eat lunch?



II. Ask students to give directions using prepositions (3 Marks):

Prompts:

- How do you get to the supermarket from your house?
- Use 'next to', 'across from', or 'behind' in your answer.



Speaking Task Criteria:

- Clarity of speech in relevant answer (1 mark)
- Use of vocabulary and basic grammar (1 or 2 marks as per question)
- Confidence/Fluency (1mark)

**This Unit Test 3 includes assessment for:****Unit 9- Health and Body****Unit 10- Home and Household****Unit 11- Transportation and Travel****Unit 12- Work, School and Review****Section A: Grammar & Sentence Structure (12 Marks)****I. Complete the sentences. Use the correct form of 'have/has' for symptoms and the modal 'should' for advice. (2 Marks):**

1. He _____ a sore throat. He _____ drink warm tea.
2. I _____ a headache. You _____ take some medicine.

II. Fill in the blanks with the correct preposition of place: in, on, under, next to. (2 Marks):

1. The keys are _____ the table.
2. The sofa is _____ the window.



III. Complete the sentences using the correct simple present tense form of the verb for routines. (2 Marks):

1. She always _____ (wake up) at 7 AM.
2. We _____ (not / work) on Saturdays.
3. _____ (Do / Does) he cook dinner every night?

IV. Fill in the blanks with the correct modal verb: can/must. (2 Marks):

1. I _____ speak English.
2. You _____ wear a helmet when riding a bicycle.

V. Complete the sentences using the correct simple past tense form of the verb. (2 Marks):

1. They _____ (visit) their relatives last summer.
2. She _____ (not / go) to the party yesterday.
3. _____ (Did / Do) you finish your homework?

VI. Choose the correct demonstrative: this, that, these, those (2 Marks):

1. _____ is my office. (This/ Those)
2. Look at _____ (this / these) beautiful flowers.

Section B: Match the following (8 Marks)

I. Match the words with the correct meaning and write them down (4 Marks):

Words	Meaning
1. symptom	A. To clean the floor with a broom
2. sweep	B. A place where buses or trains stop
3. station	C. A list of times when things happen
4. schedule	D. A sign or problem that shows a person is sick

Answer: 1. _____, 2. _____, 3. _____, 4. _____.

II. Match the description with the correct sentence (4 Marks):

Description	Sentence
1. A person feels their body is very hot.	A. You should take meds and rest.
2. A person has to go from one place to another.	B. They have a fever.
3. A person studies in school.	C. He / She is a student.
4. Someone has a headache and a fever.	D. They travel.

Answer: 1. _____, 2. _____, 3. _____, 4. _____.

Section C: Reading Comprehension (11 Marks)

I. Read and answer the questions (5 Marks):

Josh's Apartment

Josh lives in a small apartment. It has a bedroom and a living room. The bedroom has a bed, a table, and a wardrobe. He cooks meals in the kitchen. The bathroom is small but clean. Josh likes his home because it is quiet.

Answer the following questions:

1. How many rooms are in Josh's home?

Ans. _____

2. What is in the bedroom?

Ans. _____

3. Where does Josh cook meals?

Ans. _____

4. Why does Josh like his home?

Ans. _____

5. Is the bathroom big or small?

Ans. _____

II. Read and interpret the given school timetable (6 Marks):

School Timetable	
Monday:	
○ 8:00 AM - English Class	
○ 9:00 AM - Math Class	
○ 10:00 AM - Break Time	
○ 10:30 AM - History Class	
Tuesday:	
○ 8:00 AM - Science Class	
○ 9:00 AM - Art Class	
○ 10:00 AM - Break Time	
○ 10:30 AM - English Class	

1. What time is the English class on Monday?

Ans. _____

2. Which subject is after Math class on Monday?

Ans. _____

3. What time is the Break Time on Tuesday?

Ans. _____

4. How many English classes are there in this timetable?

Ans. _____

5. What time does the Science class start on Tuesday?

Ans. _____

6. What is the purpose of 'Break Time' in a schedule?

Ans. _____

Section D: Writing (10 Marks)

I. Write 4–5 short sentences about your daily routine at school or work (5 Marks):

You can use:

- I wake up at...
- I go to school/work at...
- I study/work on...
- After school/work, I...
- I go to bed at...

II. Write a dialogue about a doctor-patient conversation (5 Marks):

Prompt: You are a patient describing your health problem to a doctor. The doctor gives you advice.

Writing Task Criteria:

- Sentence structure (2 marks)
- Relevant vocabulary (2 marks)
- Spelling and punctuation (1 mark)

Section E: Speaking (7 Marks)

I. Ask students to say 3–4 sentences about their favorite chores at home (4 Marks):

Prompts:

- What chores do you do at home?
- Do you like cleaning the kitchen?
- Who usually cooks dinner in your family?
- What chore do you do on weekends?



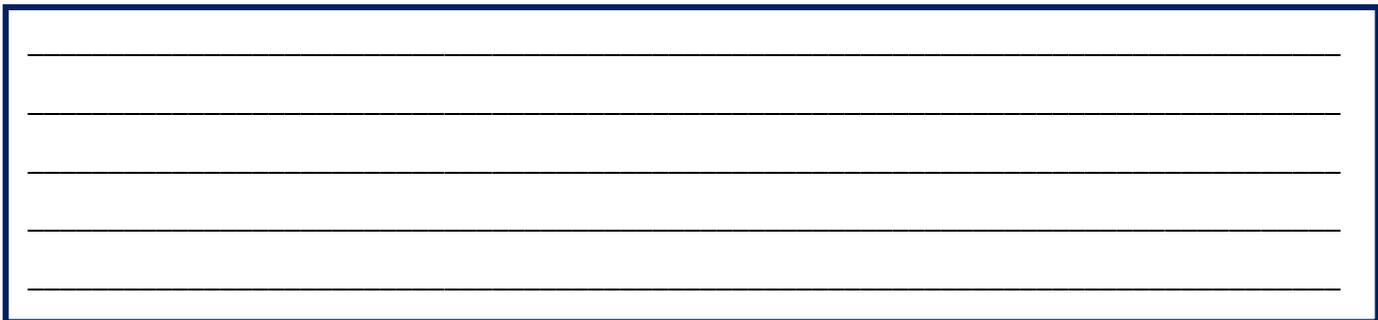
III. Ask students to describe a past travel (3 Marks):

Prompts:

- Where did you go for your last trip?
- How did you get there? (e.g., by car, by plane, by train)
- What did you do or see on your trip?

Speaking Task Criteria:

- Clarity of speech in relevant answer (1 mark)
- Use of vocabulary and basic grammar (1 or 2 marks as per question)
- Confidence/Fluency (1mark)





Final Test

Total Marks:

/100

This Final Test includes assessment for: Unit 1 to Unit 12

Section A: Grammar (30 Marks)

I. Subject Pronouns and Verb 'to be' (6 Marks)

Fill in the blanks with the correct subject pronoun (I, You, He, She, We, They) and the correct form of 'to be' (am, is, are).

- _____ a student.
- _____ from Japan.
- _____ friends.
- _____ a teacher.
- _____ new here.
- My mother _____ a baker. _____ cakes are very tasty.

II. Possessive Adjectives (4 Marks)

Fill in the blanks with the correct possessive adjective (my, your, his, her, our, their).

- This is _____ sister, Lily.
- _____ cat is called Snowy.
- We live with _____ grandparents.
- This is _____ dad. His name is Mr. Smith.

III. Articles (a, an, some) (5 Marks)

Choose the correct article (a, an, some) for each sentence.

- I eat (a / an / some) apple every day.
- There is (a / an / some) dog in the yard.
- She has (a / an / some) oranges.
- He drinks (a / an / some) water in the morning.
- We need (a / an / some) umbrella.

IV. Simple Present Tense (5 Marks)

Use the correct form of the verb in the simple present tense.

1. Ruth (wake up) _____ at 6 AM.
2. She (eat) _____ toast and orange juice for breakfast.
3. My sister usually (shop) _____ at the supermarket.
4. He (cook) _____ meals in the kitchen.
5. They (clean) _____ the kitchen on weekends.

VII. Simple Past Tense and Modals (10 Marks)

Fill in the blanks with 'can,' 'must,' or the simple past form of the verbs in the brackets.

1. You _____ take the subway to the city. (can / must)
2. We _____ show our tickets. (can / must)
3. I _____ (go) to New York last week.
4. She _____ (take) a taxi to the airport.
5. They _____ (have) a nice trip.
6. We _____ (walk) to the station yesterday.
7. She _____ (visit) her family last summer.
8. He _____ (arrive) late for the meeting.
9. You _____ (should) rest if you feel tired.
10. My leg _____ (hurt) a lot yesterday.

Section B: Do as directed (25 Marks)

I. Match the greeting with its appropriate time of day or situation (5 Marks)

Greeting	Time of Day/ Situation
1. Good morning	A. Used when parting ways for a long time.
2. Good night	B. Used when you will meet again soon.
3. See you later	C. Used in the evening before going to bed.
4. Farewell	D. Used in the early part of the day.
5. Hi / Hello	E. General informal greetings.

Answer: 1. _____, 2. _____, 3. _____, 4. _____, 5. _____.

II. Name five different family members based on the family vocabulary with their meaning (5 Marks)

Example: Grandfather- Father of your parent.

1. _____
2. _____
3. _____
4. _____
5. _____

III. Classify the following food items as Countable (C) or Uncountable (U) (5 Marks):

1. Cheese _____
2. Apple _____
3. Rice _____
4. Egg _____
5. Juice _____

IV. Write an adjective for each category (5 Marks):

1. Size: _____
2. Color: _____
3. Shape: _____
4. Feeling: _____
5. Appearance: _____

V. Write the occupation for each description (5 Marks):

1. A person who teaches children. _____
2. A person who prepares food in a restaurant. _____
3. A person who helps sick people in a hospital (not a doctor). _____
4. A person who bakes cakes. _____
5. A person who grows crops and raises animals on a farm. _____

Section C: Reading (15 Marks)

I. Read the passage and answer the questions. (8 Marks):

Ruth's Daily Routine

Hello, I am Ruth. I wake up at 6 AM. I exercise. Then I eat breakfast. I like toast and orange juice. At 8 AM, I walk to work. My work is from 9 AM to 5 PM. For lunch, I eat a salad. After work, I go home. I read or watch TV. My family and I eat dinner at 7 PM. I walk again. Before bed, I listen to music. I sleep by 10 PM.

A) Answer if the following statements are True or False (4 Marks):

1. Ruth wakes up at 7 AM. _____
2. She eats toast and orange juice for breakfast. _____
3. Ruth drives to work every day. _____
4. She works from 9 AM to 5 PM. _____

B) Answer the following questions (4 Marks- 2 Marks each):

1. Give 2 good daily habits of Ruth that help her be healthy.

Answer. _____

2. Give 2 daily habits of Ruth that she does for fun.

Answer. _____

II. Read the weather report and answer the questions. (7 Marks):



Chicago Weather

Here is the weather for today in Chicago.

This morning, from 6 to 7 AM, it will be partly cloudy. From 7 to 8 AM, it will be cloudy. Between 8 and 9 AM, there will be drizzle. From 10 AM to 11 AM, it will rain. It will also rain at 12 AM (midnight).

In the afternoon, from 1 PM to 2 PM, there will be a thunderstorm. Another thunderstorm will happen from 3 PM to 4 PM. From 5 PM to 6 PM, it will be partly rainy.

In the evening, from 8 PM to 9 PM, it will be sunny. It will also be sunny from 10 PM to 11 PM.

Answer the following questions:

1. What time does the rain start?

Ans. _____

2. Will it be sunny in the morning?

Ans. _____

3. What kind of weather is there at 1 PM?

Ans. _____

4. How many thunderstorms are there today?

Ans. _____

5. What is the weather like at 7 AM?

Ans. _____

6. When does the sun come out in the evening?

Ans. _____

7. What time is it partly cloudy?

Ans. _____

Section D: Listening (15 Marks)

I. Listen to the conversation related to food favorites and answer the questions. (8 Marks):

Teacher reads aloud the below conversation twice.

Food Favorites

Liam: Do you like pizza?

Mia: Yes, I do! I love pizza.

Liam: Me too. I eat it often. What kind of pizza do you like?

Mia: I like cheese pizza. I do not like vegetable pizza.

Liam: Oh, I love vegetable pizza. I do not like plain cheese pizza.

Mia: What about apples?

Liam: I like red apples, but I do not like green apples.

Mia: I do not like red apples. I prefer green apples.

Liam: That is funny! We like pizza but different pizza types and different apple colors.



Circle if the following statements are True or False (4 Marks):

1. Liam does not like pizza. (True/False)
2. Mia likes vegetable pizza. (True/False)
3. Liam likes red apples. (True/False)
4. Mia likes green apples. (True/False)

Answer the following questions (4 Marks):

1. What kind of pizza does Mia like?

Ans. _____

2. What kind of pizza does Liam like?

Ans. _____

3. What color apple does Liam not like?

Ans. _____

4. What color apple does Mia prefer?

Ans. _____

II. Listen to the shopping dialogue and answer the questions (7 Marks):



Teacher reads aloud the below

Shopping dialogue twice.

Clerk: Hello! Can I help you?

Customer: Yes. How much is this cap?

Clerk: It is \$8.

Customer: Do you have it in blue?

Clerk: Yes! Here it is.

Customer: That looks nice, please pack it now.

Answer the following questions:

1. What does the customer want to buy?

Ans. _____

2. How much does the cap cost?

Ans. _____

3. What color hat does the customer ask for?

Ans. _____

4. Does the clerk have the cap in that color?

Ans. _____

5. Does the customer buy the cap?

Ans. _____

6. Who says "Hello! Can I help you?"

Ans. _____

7. Who says "That looks nice, please pack it now."

Ans. _____

Section E: Speaking (10 Marks)

I. Asking About Train Travel (5 Marks):

Instructions for Student: Answer in 5 to 6 sentences/ questions.

Imagine you are at a train station. You want to buy a train ticket and get some information. Look at the cue card below. You are the traveler. Ask the ticket agent (imagine someone is there) questions about the train schedule and ticket options. Use polite questions.

Cue Card Pack:

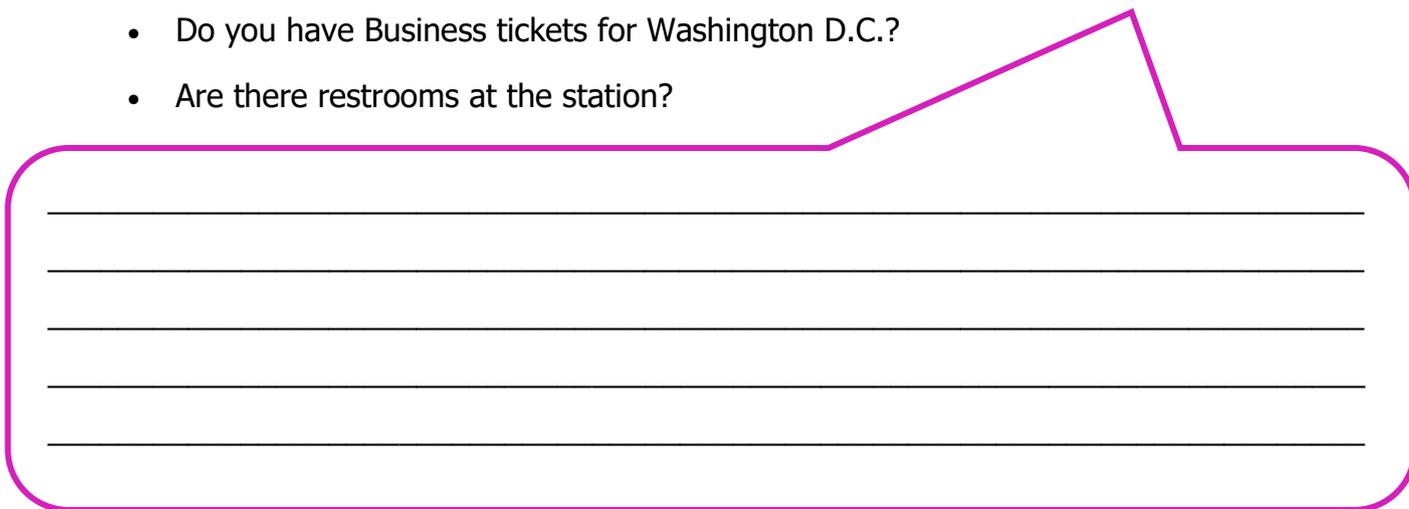
- **Destinations:** New York City, Boston, Washington D.C.
- **Departure Times:** 7:00 AM, 11:30 AM, 4:00 PM
- **Ticket Types:** Economy, Business

- **Prices:**

- Economy: \$50, \$75, \$90 (for different destinations)
- Business: \$100, \$150, \$180 (for different destinations)

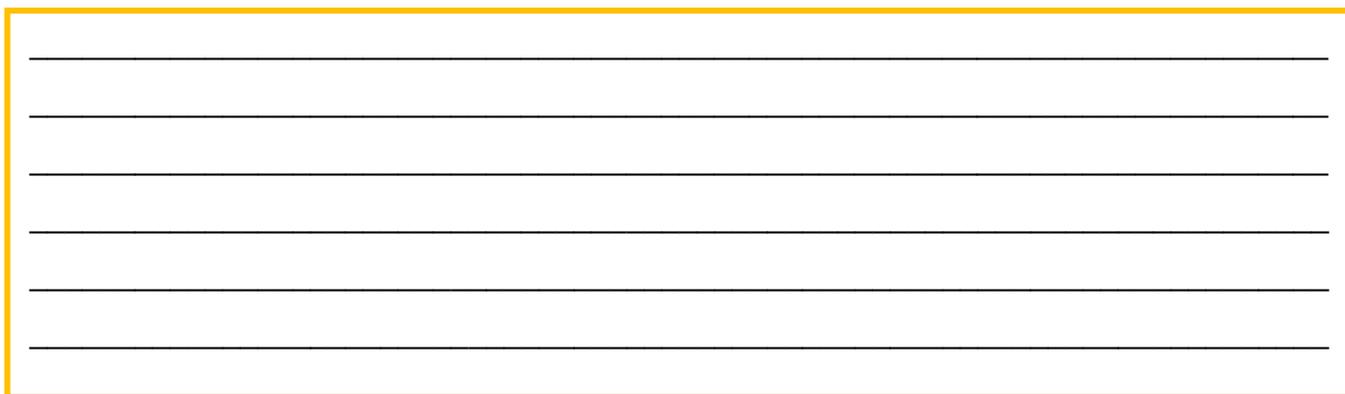
Example Questions you can ask:

- Hello, can I get some information about trains?
- How much is a ticket to New York City?
- What time does the train leave for Boston?"
- Do you have Business tickets for Washington D.C.?
- Are there restrooms at the station?



II. Describing any room of your choice (at your home) (5 Marks):

Describe any room with details and furniture it has.



Speaking Task Criteria:

- Clarity of speech in relevant answer (2 marks)
- Use of vocabulary and basic grammar (2 marks)
- Confidence/Fluency (1mark)

Section F: Writing (5 Marks)

I. My Family-Write a short paragraph (4-5 sentences) about your family. Include who is in your family and what they do. Use possessive adjectives (my, his, her, their) correctly.

Writing Task Criteria:

- Sentence structure (2 marks)
- Relevant vocabulary (2 marks)
- Spelling and punctuation (1 mark)

